AE1 Learning Outcomes and Objectives

	Writing Outcomes	**Learning Objectives**
Written Interaction	W1. Create clearly written text which demonstrates language knowledge, control and accuracy	W1.1. Use a limited range of sentence types W1.2. Use noun, adverb, prepositional & verb phrases relevant to topics accurately W1.3. Understand & use appropriate verb tenses W1.4. Use formal academic vocabulary flexibly
	W2. Apply knowledge of written discourse structure, style and register to a range of written genres	W2.1. Create general to specific introductions with clear thesis W2.2. Develop structured paragraphs that present and develop a topic W2.3. Create concluding sentences/paragraphs that include a restatement of thesis W2.4. Use basic cohesive devices to link within and between paragraphs
Mediation	W3. Synthesize information into a cohesive, convincing argument with supporting evidence	W3.1. Summarise key information from short texts W3.2. Paraphrase using varied techniques W3.3. Integrate paraphrasing & summaries to report information & present an argument
Academic Literacy	W4. Apply knowledge of academic conventions to meet with academic integrity norms	W4.1. Provide appropriate citations details & match with a reference list W4.2. Use Turnitin when submitting work W4.3. Comply with academic integrity norms in terms of originality of writing
	Speaking Outcomes	**Learning Objectives**
Spoken Interaction	S1. Respond to task with an appropriate, structured and developed discourse	S1.1. Relay factual information from a written or spoken text S1.2. Report on group opinions S1.3. Produce a structured presentation on a familiar topic S1.4. Describe some key information from simple diagrams
	S2. Present fluent, comprehensible speech	S2.1. Produce mostly clear, intelligible pronunciation with some appropriate intonation; errors occasionally impede understanding of general idea S2.2. Use some accurate word & sentence stress to produce intelligible chunks of language S2.3. Produce short stretches of language with some hesitation
	S3. Communicate ideas through accurate and controlled use of language	S3.1. Use a range of topic related vocabulary & expressions to convey general meaning on familiar topics S3.2. Use a range of simple & occasional complex grammatical forms S3.3. Use appropriate language to discuss opinions in order to achieve an outcome with some support S3.4. Use basic cohesive devices
Mediation	S4. Interact appropriately in peer reviews, tutorials & seminars	S4.1. Initiate and respond appropriately in discussion S4.2. Contribute meaningfully to discussion despite some repetition S4.3. Integrate some interactive speaking functions in group work (turn-taking; giving opinions) S4.4. Incorporate some use of non-verbal communication to interact with others
Academic Literacy	S5. Apply knowledge of academic conventions to meet with academic integrity norms	S5.1. Correctly attribute information from different academic sources S5.2. Use Turnitin originality reporting to comply with academic integrity norms S5.3. Use feedback & self-reflection to improve drafted work

Reading Outcomes	Learning Objectives
Receptive Reading R1. Understand the genre and purpose of different text types	R1.1. Quickly locate relevant parts of a simple academic text R1.2. Understand writer's purpose, with guidance, in a structured text
R2. Evaluate converging and contradicting positions and supporting information	R2.1. Distinguish between fact & opinion in a simple academic text on everyday topics R2.2. Recognise the general line of argument & supporting examples in a simple structured text R2.3. Identify different viewpoints in a clearly signalled simple academic text R2.4. Identify the key points & understand numerical values presented in graphs & charts in simple academic text if guided by questions
Academic Literacy R3. Analyse the use of academic conventions	R3.1. Can take appropriate notes on a text in their field of study R3.2. Identify sources referred to in a text & determine whether quoted or paraphrased R3.3. Identify key data types in reference lists

Listening Outcomes	Learning Objectives
Receptive Listening L1. Apply knowledge of language systems and discourse to understand a structured lecture	L1.1. Recognise the genre of short, clearly spoken discourses on familiar topics L1.2. Recognise a limited range of discourse markers that signal an introduction, main points and concluding section of a simple lecture or discussion L1.3. Identify key statements and exemplifications in supporting points in a simple presentation
L2. Explain, compare and analyse information and interaction from lectures and group discussions	L2.1. Identify fact and opinion in structured discourse L2.2. Follow the development of a general argument and identify the main conclusions in simple academic contexts L2.3. Identify different positions of multiple speakers in group discussions on familiar topics
Academic Literacy L3. Generate purposeful notetaking while listening to extended discourse	L3.1. Take guided notes based on the structure of a short, spoken discourse L3.2. Use notes to respond to questions

AE2 learning Outcomes and Objectives

	Writing Outcomes	Learning Objectives
Written Interaction	W1. Create clearly written text which demonstrates language knowledge, control and accuracy	W1.1. Use a range of simple and complex sentences W1.2. Use a range of topic-related academic vocabulary W1.3. Use appropriate verb tenses: active and passive voice W1.4. Use AWL appropriately
	W2. Apply knowledge of written discourse structure, style and register to a range of written genres	W2.1. Create introductory paragraphs with flow from general to specific W2.2. Develop structured paragraphs that present and develop a topic W2.3. Create concluding paragraphs that re-state thesis and summarise main ideas W2.4. Use signposts/cohesive devices to link within and between paragraphs
Mediation	W3. Synthesise information into a cohesive, convincing argument with supporting evidence	W3.1. Select and summarise appropriately from short texts and research findings W3.2. Paraphrase using appropriate techniques W3.3. Integrate relevant arguments and findings
Academic Literacy	W4. Apply knowledge of academic conventions to meet with academic integrity norms	W4.1. Correctly attribute information from found sources W4.2. Use Turnitin when submitting work W4.3. Comply with academic integrity norms by avoiding plagiarism
	Speaking Outcomes	Learning Objectives
Spoken Interaction	S1. Respond to task with an appropriate, structured and developed discourse	S1.1. Relay information from a written or spoken text S1.2. Report on group decisions or outcomes S1.3. Produce a structured group presentation S1.4. Describe key information and conclusions from simple diagrams
	S2. Present fluent, comprehensible speech	S2.1. Produce clear, intelligible pronunciation with generally appropriate intonation; noticeable errors occasionally impede understanding of general and specific content S2.2. Use generally accurately-placed word and sentence stress to produce intelligible chunks of language; individual sounds are generally articulated clearly S2.3. Produce stretches of speech despite some hesitation S2.4. Use a range of simple and some complex grammatical forms S2.5. Use a range of topic related vocabulary and expressions to give and exchange views on familiar topics
	S3. Communicate ideas through accurate and controlled use of language	S3.1. Use a range of topic-related vocabulary to convey meaning S3.2. Use a range of simple and occasional complex grammatical forms S3.3. Seek and respond to other perspectives appropriately S3.4. Use appropriate language to discuss, negotiate, concede and justify in order to achieve an outcome with very little support
Mediation	S4. Interact appropriately in peer reviews, tutorials & seminars	S4.1. Integrate some interactive speaking functions in group work (turn-taking, agreeing, disagreeing) S4.2. Initiate and facilitate discussion S4.3. Contribute meaningfully with very little repetition S4.4. Respond to others' questions S4.5. Use non-verbal communication to interact with others
Academic Literacy	S5. Apply knowledge of academic conventions to meet with academic integrity norms	S5.1. Correctly attribute information from different academic sources S5.2. Use Turnitin originality reporting to comply with academic integrity norms S5.3. Use feedback & self-reflection to improve drafted work

	Reading Outcomes		Learning Objectives
Receptive Reading	R1. Understand the genre and purpose of different text types		R1.1. Quickly identify relevance for further study in a range of simple academic texts
			R1.2. Understand writer's purpose and intended audience of a structured text
	R2. Evaluate converging and contradicting positions and supporting information		R2.1. Distinguish between fact and opinion in academic texts on familiar topics
			R2.2. Evaluate the effectiveness of a simple essay by identifying main ideas and examples of support in an argument
			R2.3. Understand internal voices presented in structured academic texts
			R2.4. Interpret numerical data in graphs and charts in complex academic texts if guided by questions
Academic Literacy	R3. Analyse the use of academic conventions		R3.1. Can take detailed notes on research in their field of specialisation
			R3.2. Recognise the use of reported speech and quotations to support arguments
			R3.3. Use a reference list to check factual information
	Listening Outcomes		**Learning objectives**
Receptive Listening	L1. Apply knowledge of language systems and discourse to understand a structured lecture		L1.1. Use knowledge of genre and discourse structures to follow a variety of straightforward presentations in familiar accents
			L1.2. Recognise discourse markers that signal different stages of a variety of straightforward presentations and lectures
			L1.3. Identify a variety of supporting detail, including exemplification, explanation, and cause and effect
	L2. Explain, compare and analyse information and interaction from lectures and group discussions		L2.1. Recognise fact, opinion, generalisations and supporting ideas in structured discourse
			L2.2. Follow opinion and supporting evidence leading to conclusions in extended discourses and short group discussions
			L2.3. Contrast supporting arguments in a panel discussion on more unfamiliar topics.
Academic Literacy	L3. Generate purposeful notetaking while listening to extended discourse		L3.1. Use key words, symbols and abbreviations to take notes with guided questions/prompts
			L3.2. Expand notes to enable paraphrasing and summary

AE3 learning Outcomes and Objectives

	Writing Outcomes	Learning Objectives
Written Interaction	W1. Create clearly written text which demonstrates language knowledge, control and accuracy	W1.1. Use a range of simple and complex grammatical forms W1.2. Use a range of topic related vocabulary and expressions to convey fairly precise meaning W1.3. Integrate a range of academic language and expressions to add authority to writing
	W2. Apply knowledge of written discourse structure, style and register to a range of written genres	W2.1. Create concise introductions with controlling thesis W2.2. Develop structured paragraphs that present, develop and extend a central theme W2.3. Create concise concluding paragraphs that summarise key points W2.4. Use a range of cohesive devices & statements to guide the reader
Mediation	W3. Synthesise information into a cohesive, convincing argument with supporting evidence	W3.1. Summarise key information and points of view from academic texts W3.2. Accurately paraphrase text to retain original meaning W3.3. Integrate multiple perspectives to broaden the discussion or argument
Academic Literacy	W4. Apply knowledge of academic conventions to meet with academic integrity norms	W4.1. Correctly attribute information from different academic sources W4.2. Use Turnitin Originality Reporting to comply with academic integrity norms W4.3. Use feedback and self-reflection to improve drafted work
	Speaking Outcomes	**Learning Objectives**
Spoken Interaction	S1. Respond to task with an appropriate, structured and developed discourse	S1.1. Describe, explain and analyses key concepts related to the task S1.2. Provide supporting details for key arguments S1.3. Produce a well-structured presentation S1.4. Draw appropriate conclusions based on content and/or group decisions or outcomes
	S2. Present fluent, comprehensible speech	S2.1. Articulate individual and connected speech sounds with control and intelligibility S2.2. Apply appropriate word stress and meaningful sentence stress S2.3. Attempt meaningful chunking S2.4. Vary intonation purposefully S2.5. Pace speech with pausing and hesitation that enhances flow
	S3. Communicate ideas through accurate and controlled use of language	S3.1. Use a range of topic-related vocabulary and expressions to convey fairly precise meaning S3.2. Use a range of simple and complex grammatical forms
Mediation	S4. Interact appropriately in peer reviews, tutorials & seminars	S4.1. Initiate, facilitate and sustain discussion S4.2. Respond to others' questions and arguments appropriately S4.3. Seek and respond to other perspectives in order to achieve an outcome S4.4. Use non-verbal communication to interact effectively with others
Academic Literacy	S5. Apply knowledge of academic conventions to meet with academic integrity norms	S5.1. Relay information from different written or spoken sources, including non-linear text S5.2. Correctly attribute information from varied sources S5.3. Use feedback and self-reflection to improve drafted work

Reading Outcomes		Learning Objectives
Receptive Reading	R1. Understand the genre and purpose of different text types	R1.1. Quickly evaluate relevance of academic articles R1.2. Understand writer's purpose and intended audience in a linguistically complex text
	R2. Evaluate converging and contradicting positions and supporting information	R2.1. Distinguish between fact and opinion in straightforward academic texts R2.2. Critically evaluate the effectiveness of academic essays and texts by distinguishing between main, related and supporting ideas R2.3. Interpret multiple voices and perspectives within complex academic texts R2.4. Interpret visual information and numerical data in graphs and charts in linguistically complex texts
Academic Literacy	R3. Analyse the use of academic conventions	R3.1. Can take effective notes by extracting key information from complex and unfamiliar texts R3.2. Evaluate quality of sources by applying criteria R3.3. Use a variety of reference materials to check factual information quickly and efficiently
Listening Outcomes		**Learning Objectives**
Receptive Listening	L1. Apply knowledge of language systems and discourse to understand a structured lecture	L1.1. Use knowledge of genre and discourse structure to follow a lecture or discussion on less common topics at natural speed L1.2. Identify main ideas and supporting details in a linguistically complex presentation or lecture L1.3. Extract key details in extended academic lectures delivered in clear standard speech
	L2. Explain, compare and analyse information and interaction from lectures and group discussions	L2.1. Understand the difference between fact and opinion and identify personal bias L2.2. Follow and evaluate patterns of interaction in group discussions and lectures to interpret specialised subject matter L2.3. Identify speaker position and attitude on unfamiliar topics
Academic Literacy	L3. Generate purposeful notetaking while listening to extended discourse	L3.1. Develop a system of functional note-taking strategies to record both general and detailed information L3.2. Selectively use notes from a lecture or discussion to summarise and present information

AE4 learning Outcomes and Objectives

	Writing Outcomes	Learning Objectives
Written Interaction	W1. Create clearly written text which demonstrates language knowledge, control and accuracy	W1.1. Use a range of simple and complex grammatical forms W1.2. Use a range of topic-specific vocabulary & expressions to convey fairly precise meaning W1.3. Integrate a range of academic language and expressions to add authority to writing
	W2. Apply knowledge of written discourse structure, style and register to a range of written genres	W2.1. Create concise introductions with controlling thesis and clear purpose W2.2. Develop structured paragraphs that present, develop and extend a central theme W2.3. Create concise concluding paragraphs that summarise key points and indicate stance W2.4. Use a range of cohesive devices and statements to convince the reader
Mediation	W3. Synthesise information into a cohesive, convincing argument with supporting evidence	W3.1. Summarise key information and points of view from specialized academic texts W3.2. Accurately paraphrase text to retain original meaning W3.3. Integrate multiple perspectives to broaden the discussion or argument
Academic Literacy	W4. Apply knowledge of academic conventions to meet with academic integrity norms	W4.1. Correctly attribute information from key/relevant academic sources W4.2. Use Turntin Originality Reporting to comply with academic integrity norms W4.3. Use feedback and self-reflection to improve drafted work
	Speaking Outcomes	**Learning Objectives**
Spoken Interaction	S1. Respond to task with an appropriate, structured and developed discourse	S1.1. Describe, explain and analyze all concepts related to the task S1.2. Provide relevant and sufficient supporting details for key arguments S1.3. Produce a well-structured presentation with a clear progression and well-developed parts throughout S1.4. Draw logical and well-developed conclusions based on content and/or group decisions or outcomes
	S2. Present fluent, comprehensible speech	S2.1. Produce clear, intelligible pronunciation with appropriate intonation and juncture S2.2. Use accurate word and sentence stress to produce intelligible chunks of language S2.3. Produce extended stretches of language with minimal hesitation S2.4. Pace speech appropriately and use pausing to enhance flow S2.5. Vary intonation purposefully
	S3. Communicate ideas through accurate and controlled use of language	S3.1. Use a range of topic-related vocabulary and expressions to convey precise meaning S3.2. Accurately use a wide range of simple and complex grammatical forms
Mediation	S4. Interact appropriately in peer reviews, tutorials & seminars	S4.1. Initiate, facilitate and extend discussion S4.2. Seek and respond to other perspectives skillfully and assertively, linking contributions to other speakers S4.3. Integrate a wide repertoire of interactive speaking functions in group work S4.4. Use appropriate language to discuss, negotiate, concede, and justify in order to achieve a justifiable outcome S4.5. Accurately report on relevant group decisions or outcomes S4.6. Use non-verbal communication to interact effectively with others

Academic Literacy	S5. Apply knowledge of academic conventions to meet with academic integrity norms	S5.1. Correctly attribute information from different academic sources S5.2. Comply with academic integrity norms S5.3. Use feedback and self-reflection to improve drafted work
	Reading Outcomes	**Learning Objectives**
Receptive Reading	R1. Understand the genre and purpose of different text types	R1.1. Evaluate relative quality of sources which use different styles of writing R1.2. Recognize multiple purposes and intended audience in a linguistically complex academic text
	R2. Evaluate converging and contradicting positions and supporting information	R2.1. Distinguish between fact and opinion and infer opinions in complex academic texts R2.2. Synthesize and critically evaluate information from multiple complex texts related to different content R2.3. Interpret multiple voices and perspectives within complex academic texts that support or challenge an argument R2.4. Interpret detailed numerical data in graphs, tables and charts in linguistically complex texts
Academic Literacy	R3. Analyse the use of academic conventions	R3.1. Use notes to effectively extract information, ideas and opinions from highly specialized sources within own specialist field R3.2. Evaluate quality and appropriateness of sources from a reference list R3.3. Use a range of complex reference sources to check factual information
	Listening Outcomes	**Learning Objectives**
Receptive Listening	L1. Apply knowledge of language systems and discourse to understand a structured lecture	L1.1. Understand a range of lecturing styles involving fluent, accented speech on unfamiliar topics L1.2. Identify position, supporting details and logical flaws in a presentation or lecture L1.3. Understand extended hypothetical argumentation in a structured discourse
	L2. Explain, compare and analyse information and interaction from lectures and group discussions	L2.1. Follow a group discussion and recognise digressions and asides as argumentative strategies L2.2. Follow and compare content of a presentation or lecture with written material on the same subject L2.3. Infer meaning, opinion, attitude, etc. in fast-paced conversations between fluent speakers
Academic Literacy	L3. Generate purposeful notetaking while listening to extended discourse	L3.1. Apply systematic note-taking strategies while listening to a complex lecture on a range of political, environmental and social issues L3.2. Use notes from a lecture/discussion to paraphrase or summarise in an argument